



Curriculum Vitae

LAXMAN PRASAD BHANDARI

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Education:

2023 – Present: PhD, English Language Education (candidate),

Graduate School of Education (GSE), Tribhuvan University, Nepal

2022: MPhil, English Language Education (ELE)

Kathmandu University School of Education (KUSOED), Nepal

2012: MA, Sociology

Patan Multiple Campus, Tribhuvan University, Nepal

2005: MEd, English Language Education

Mahendra Ratna Campus, Tribhuvan University, Nepal

2001: B. Ed., English Language Education

Butwal Multiple Campus, Tribhuvan University, Nepal

Continuing Education:

Content-Based Instruction, World Learning SIG Graduate Institute (An 8-week online teacher training course) under the American English (AE) E-Teacher Program sponsored by the U.S. Department of State with funding provided by the U.S. Government from January 7, 2020 – March 3, 2020.

Work Experience:

- **April, 2010- Present, Lumbini Banijya Campus, Butwal.** Assistant Professor of English Language and Business Communication (Master's and Bachelor's Level); **April, 2021- March, 2024,** Academic Coordinator (BBS and BMS Programs), Lumbini Banijya Campus, Butwal, Nepal.
- **2006-2010,** Kshitiz International College, Butwal. Lecturer of Sociology (Bachelor Level)
- **2006-2010,** New Horizon College, Butwal. Lecturer of English in the Department of Management Education (Bachelor Level)
- **2005-2006,** Achiever's College, Butwal. English Teacher in the Department of Management Education (+2 Level Education)
- **2001-2004,** Radiant Readers' Academy, Sanepa, Lalitpur. Secondary Level English Language Teacher



Academic Award:

MPhil Fellowship Award, University Grants Commission (UGC) Nepal, 2019

Publication:

<https://scholar.google.com/citations?user=Pec0sHIAAAAJ&hl=en&oi=ao>

- Bhandari, L. P. (2023). ICT in the classroom: English teachers' perceptions and practices. *International Journal of Research in Educational Sciences*, 6(2), 223-239.
- Bhandari, L. P. (2022). Becoming an English language teacher in Nepal: An autoethnographic journey. (MPhil Thesis, Kathmandu University School of Education).
- Bhandari, L. P. & Pokhrel, P. R. (2022). Academic writing and politics. *Lumbini Journal of Language and Literature*, 3(1), 13-19.
- Bhandari, L. P. (2020). Task-based language teaching: A current EFL approach. *Advances in Language and Literary Studies*, 11(1), 1-5. <http://dx.doi.org/10.7575/aial.v.11n.1p.1>
- Bhandari, L. P. (2020). Teaching writing through task-based instruction: Exploring English teachers' experiences. *International Journal of Language and Literary Studies*, 2(4), 177-186. <https://doi.org/10.36892/ijlls.v2i4.466>
- Bhandari, L. P. (2020). Language task design: Teachers' understanding and practices in teaching writing. *English Language Teaching and Research Journal (ELTAR-J)*, 2(1), 65-76.
- Bhandari, L. P. & Bhusal, D. R. (2020). Intercultural communicative competence in English language classrooms. *Journal of Research Scholars and Professionals of English Language Teaching*, 18(4),
- Kapar, H. L. & Bhandari, L. P. (2020). Teaching English during COVID-19: Nepalese Teachers' Voices. *Journal of English Language Teaching and Applied Linguistics*. 2(5), 76-81.
- Bhandari, L. P. (2020). Technology in teaching English: In-service teachers' perceptions and practices. *NELTA Bagmati Journal*, 2(1), 40-51.
- Bhandari, L. P. (2017). Challenges in teaching in a large class. *The Lumbini Journal of Language & Literature*, 1(1). 42-47.
- Bhandari, L. P. (2009). Computer-assisted language, *ELT Voices*, 1(1), 56-58.
- Bhandari, L. P. (2013). Task-based language teaching. *ELT Voices*, 1(3), 57-61.

Membership in Academic Platform:

- Vice-Chair, Nepal English Language Teachers' Association (NELTA), Rupandehi Nepal English Language Teachers' Association ([Nepal English Language Teachers' Association \(nelta.org.np\)](http://NepalEnglishLanguageTeachersAssociation(nelta.org.np)))
- Member of the Board of Reviewers, Journal of NELTA, Nepal
- Editorial Board Member, NELTA ELT Forum 2020-2021
- Member of Editorial Board, International Journal of Linguistics, Literature and Translation.
- External Reviewer, Amburayan Research Journal (ARJ) ([Editorial Team / Amburayan Research Journal](http://EditorialTeam/AmburayanResearchJournal))