



## Curriculum Vitae

### LAXMAN PRASAD BHANDARI

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#### Education:

- Tribhuvan University, Kathmandu, Nepal
  - Ph.D. in English Language Education (Candidate)
- Kathmandu University School of Education, Nepal
  - M. Phil in English language Education (ELE) (GPA 4.0 out of 4.0) in 2022
  - Dissertation: "Becoming an English Language Teacher in Nepal: An Autoethnographic Journey"
- Patan Multiple Campus, Tribhuvan University, Nepal
  - M. A. in Sociology in 2012
- Mahendra Ratna Campus, Tribhuvan University, Nepal
  - M. Ed. in English Language Education in 2005
- Butwal Multiple Campus, Tribhuvan University, Nepal
  - M. Ed. in English Language Education in 2001

#### Academic Award:

- MPhil Fellowship Award, University Grants Commission (UGC) Nepal, 2019

#### Teaching/Administrative Experience:

- Lumbini Banijya Campus, Tribhuvan University:
  - April 2010- Present, Lumbini Banijya Campus, Butwal. Assistant Professor of English Language and Business Communication (Master's and Bachelor's levels)
  - April 2021- March 2024: Academic Coordinator (BBS & BMS Programs)
  - 2020- March 2021: Coordinator, Extra-Curricular Activities (ECA)
- 2006-2010, Kshitiz International College, Butwal. Lecturer of Sociology (Bachelor level)
- 2006-2010, New Horizon College, Butwal. Lecturer of English Education (Bachelor level)
- 2005-2006, Achiever's College, Butwal. English Teacher (10+2 level)
- 2001-2004, Radiant Readers' Academy, Lalitpur. Secondary Level English Language Teacher

#### Institutional Affiliation for Academic Services:

- Vice-Chair, Nepal English Language Teachers' Association (NELTA), Rupandehi  
[Nepal English Language Teachers' Association](#)
- Member of the Board of Reviewers, Journal of NELTA, Nepal  
<https://www.nepjol.info/index.php/NELTA/about/editorialTeam>
- Member of Editorial Board, International Journal of Linguistics, Literature and Translation  
<https://al-kindipublisher.com/index.php/ijllt/about/editorialTeam>
- Full Member of AsiaTEFL (January 1, 2024, to December 31, 2024)



- Editorial Board Member, NELTA ELT Forum 2020-2021  
<https://neltaeltforum.wordpress.com/contact-us-2/about/>
- External Reviewer, Amburayan Research Journal (ARJ)
- External Peer Reviewer of the draft manuscript for a book for **Palgrave Macmillan, Springer** Nature in April 2024

#### **Conference/Webinar Participation:**

- ELTAI Webinar 124: '**Professional Development Webinar on Doing Literature Review in Qualitative Research**' organized by the English Language Teachers' Association of India (ELTAI) on 28 July 2024
- **Digital Technologies for ELT Professionals: A Four-day Workshop on Online Teaching** organized online by the Department of Language Education, Kathmandu University School of Education, Nepal from 26 to 29 April 2020.

#### **Publication (Articles):**

- Bhandari, B. L., Bhandari, L. P., & Baguinat, N. S. (2025). English language teachers' practices of differentiated instruction in mixed-ability classrooms. *JOLLT Journal of Languages and Language Teaching*, 13(2), 912-923. <https://doi.org/10.33394/jollt.v13i2.13573>
- Bhandari, B. L. & Bhandari, L. P. (2025). Exploring teachers' perceptions of post-method pedagogy in ELT. *International Journal of Language and Literary Studies*. 7(2).203-216. <https://doi.org/10.36892/ijlls.v7i2.2030>
- Bhandari, B. L. & Bhandari, L. P. (2025). Problems faced by English language teachers on the transfer of training skills. *The Lumbini Journal of Language & Literature*, 4(1), 15-28. <https://doi.org/10.3126/ljll.v4i1.73840>
- Bhusal, D. R. & Bhandari, L. P. (2025). Perceptions towards English education program offered by Open and Distance Education Centre at Tribhuvan University: A CIPP evaluation. *Studies in ELT & Applied Linguistics*, 2(2), 120-135. <https://doi.org/10.3126/seltal.v2i2.74084>
- Dahal, N., Neupane, B. P., Pant, B. P., Dhakal, R. K., Giri, D. R., Ghimire, P. R., & Bhandari, L. P. (2024). Participant selection procedures in qualitative research: Experiences and some points for consideration. *Frontiers in Research Metrics and Analytics*, 9(1), 1512747. <https://doi.org/10.3389/frma.2024.1512747>
- Bhandari, L. P. (2023). ICT in the classroom: English teachers' perceptions and practices. *International Journal of Research in Educational Sciences*, 6(2), 223-239. <https://www.iafh.net/index.php/IJRES/article/view/398>
- Bhandari, L. P. (2022). Becoming an English language teacher in Nepal: An autoethnographic journey. (MPhil Thesis, Kathmandu University School of Education). <https://hdl.handle.net/20.500.14301/145>
- Bhandari, L. P. & Pokhrel, P. R. (2022). Academic writing and politics. *Lumbini Journal of Language and Literature*, 3(1), 13-19. <https://shorturl.at/nVml1>
- Bhandari, L. P. (2020). Task-based language teaching: A current EFL approach. *Advances in Language and Literary Studies*, 11(1), 1-5. <http://dx.doi.org/10.7575/aiac.all.v.11n.1p.1>
- Bhandari, L. P. (2020). Teaching writing through task-based instruction: Exploring English teachers' experiences. *International Journal of Language and Literary Studies*, 2(4), 177-186. <https://doi.org/10.36892/ijlls.v2i4.466>



- Bhandari, L. P. (2020). Language task design: Teachers' understanding and practices in teaching writing. *English Language Teaching and Research Journal (ELTAR-J)*, 2(1), 65-76.
- Bhandari, L. P. & Bhusal, D. R. (2020). Intercultural communicative competence in English language classrooms. *Journal of Research Scholars and Professionals of English Language Teaching*, 18(4). <https://ssrn.com/abstract=3665527>
- Kapar, H. L. & Bhandari, L. P. (2020). Teaching English during COVID-19: Nepalese Teachers' Voices. *Journal of English Language Teaching and Applied Linguistics*. 2(5), 76-81. <https://doi.org/10.32996/jeltal.2020.2.5.8>
- Bhandari, L. P. (2020). Technology in teaching English: In-service teachers' perceptions and practices. *NELTA Bagmati Journal*, 2(1), 40-51.
- Bhandari, L. P. (2017). Challenges in teaching in a large class. *The Lumbini Journal of Language & Literature*, 1(1). 42-47.
- Bhandari, L. P. (2009). Computer-assisted language, *ELT Voices*, 1(1), 56-58.
- Bhandari, L. P. (2013). Task-based language teaching. *ELT Voices*, 1(3), 57-61.

#### **Publication (Books):**

- Bhandari, L. P. (2013). *Effective English letters*. Samjhana Publication Pvt. Ltd.
- Bhandari, L. P. (2014). *Fundamentals of sociology*. Buddha Publications.

#### **Keynote and Plenary Talks:**

- Delivered a **Plenary Speech** on *ICT-Integrated Language Teaching: Transforming Knowledge Through Mobile-Assisted Language Learning (MALL)* at the 2<sup>nd</sup> JRMSU Student Research Congress in Jose Rizal Memorial State University, Philippines held on May 7-8, 2025.
- Delivered a **Keynote Speech** on *Qualitative Research Design: Data Collection and Analysis Procedure* at the 1<sup>st</sup> International Multidisciplinary Research Conference (IMRCon 2024) via Zoom Teleconferencing organized by Abra State Institute of Sciences and Technology, Philippines held on September 25-26, 2024.
- Delivered a **Plenary Speech** on *Becoming an English Language Teacher in Nepal: An Autoethnographic Journey* at the International Conference on Educational Leadership and Demonstration Teaching Festival organized by the International Society of Teachers, Administrators, and Researchers, held at ISTAR Global Headquarters, Mueang Chonburi, Kingdom of Thailand on July 28-30, 2022

#### **Training Facilitation:**

- Facilitated A **Three-Day Training on Pedagogical Skills & Learning Management Systems** as a resource person organized by Pashupati College, Rupandehi, and supported by the University Grants Commission (UGC), Nepal on May 1-3, 2025.
- Facilitated A **Three-Day Research Methodology Training** as a resource person organized by Kanakai Multiple Campus, Surunga, Jhapa, Nepal and supported by the University Grants Commission (UGC), Nepal on May 28-30, 2024.



- Facilitated ***A Three-Day Training on Research Proposal Writing Workshop*** organized by Pashupati College, Rupandehi, and supported by the University Grants Commission (UGC), Nepal on May 23 to 25, 2024
- Facilitated ***A Three-Day Refresher Training on Business English of BBS First Year of Tribhuvan University*** organized by Pashupati College, Rupandehi, and supported by the University Grants Commission (UGC), Nepal on June 17 to 19, 2022)
- Facilitated ***A Two-Day Webinar on Professional Development for Secondary Level Teachers on Task-Based Instruction: Principles of Design and Implementation*** organized by ISTU Kathmandu and ISTU National Committee on July 18-19, 2020

#### **Conference Presentation:**

- Presented a paper on ***Teachers' Practices of Differentiated Instruction in Mixed-ability Classrooms*** at the 29<sup>th</sup> NELTA International Conference on February 27-March 1, 2025.
- Presented a paper on The Use of Technology Tools in Enhancing Task-Based Language Learning: A Narrative Inquiry **at the 4<sup>th</sup> International Conference on Global Innovations in Management and Social Sciences "Imparting Dynamics"** organized by Research & Development Department, Lumbini Banijya Campus, Nepal on 29<sup>th</sup> and 30<sup>th</sup> November, 2024.
- Presented paper on ***Task-Based English Language Teaching in Nepal: English Language Teachers' Narratives*** at the 6<sup>th</sup> International ELT and Applied Linguistics Conference 2024 organized by the Department of English Education, Tribhuvan University, Kathmandu, Nepal, and co-organized by INTI International University, Malaysia and British Council on 27<sup>th</sup> & 28<sup>th</sup> April 2024
- Presented paper on ***'Exploring English Language Teachers' Motivation, Perceptions and Practices of TBLT in Nepal: A Narrative Inquiry'*** at the International Conference on NEP 2020: Teaching, Education and New Learning Technology, organized by North-Eastern Hill University (NEHU) Shillong, India in collaboration with Graduate School of Education, Tribhuvan University Nepal on 18<sup>th</sup> & 19<sup>th</sup> March 2024
- Delivered a presentation (online) entitled ***Use of ICT in the TBLT Classroom: English Teachers' Perceptions and Practices*** The 21st AsiaTEFL International Conference (AsiaTEFL 2023) held at the Daejeon Convention Center in Daejeon, Republic of Korea on August 17-20, 2023
- Presented paper on ***'Let's Transform Pedagogy with Innovation'*** at the National Conference on Transforming Pedagogy for Shifting the Educational Dimension: Need of the Future Transforming Pedagogy for Shifting the Educational Dimension: Need of the Future organized by Sahid Narayan Pokharel Ramapur Campus, and supported by University Grants Commission (UGC) Rupandehi on May 19-20, 2023
- Presented paper on ***'ICT in the Classroom: English Teachers' Perceptions and Practices'*** at **International Conference on Paradigm Shifts in Business**



- Management, Economics, Social Innovation, and Information Science “Sharing Globally” organized by Lumbini Banijya Campus, Nepal on January 11-12, 2023
- Presented paper on ***Perspectives on the Effectiveness of Task-Based English Language Teaching (TBLT)*** at the 5<sup>th</sup> International ELT and Applied Linguistics Conference 2023 organized by the Department of English Education, Tribhuvan University, Kathmandu, Nepal on 29<sup>th</sup> & 30<sup>th</sup> April 2023
  - Presented paper on ***CIPP Model Evaluation of M. Ed. English Program: A Case of ODEC, Tribhuvan University, Nepal*** at the 4<sup>th</sup> International ELT and Applied Linguistics Conference 2022 organized by the Department of English Education, Tribhuvan University, Kathmandu, Nepal on 28<sup>th</sup> & 29<sup>th</sup> May 2022
  - Delivered a presentation (online) entitled ***Stakeholders' Perceptions on the Possibility of the Online/Distance Mode of EFL Pre-Service Programs in Nepal*** at the AsiaTEFL 2020 International Conference at the KINTEX Conference Centre at Goyang, South Korea on November 27-29, 2020
  - Presented paper on ***'Task-Based Language Teaching'*** at the 3<sup>rd</sup> Annual ELT & Applied Linguistics, organized by the Department of English Education, Tribhuvan University, Kathmandu, Nepal on February 21-22, 2020.

#### **Continuing Education:**

- **Advanced Language Editing (1 Credit) Course** from Kathmandu University School of Education from April 8-July 1, 2023
- **Content-Based Instruction**, World Learning SIG Graduate Institute (An 8-week online teacher training course) under the American English (AE) E-Teacher Program sponsored by the U.S. Department of State with funding provided by the U.S. Government from January 7, 2020 – March 3, 2020.

*I hereby declare that all the information mentioned above is true to the best of my knowledge, and I would be pleased to supply the relevant documents if required.*

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Laxman Prasad Bhandari